



POSOW Ref: 230301/2011/614341/SUB/A1

Task E – Train the Trainer Course

Report on the Train the Trainer Course

Brest, 28-30 May 2013

POSOW Project



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Introduction

The Train the Trainer Course was convened in Brest, France between the 28 and 30 May 2013. The course is part of Task E of the Preparedness for Oil-polluted Shoreline cleanup and Oiled Wildlife interventions (POSOW) project.

POSOW aims at establishing a regional cooperation synergy through the enhancement of knowledge and capacities of operators (professionals and volunteers) in the field of marine pollution, in European coastal countries of the Mediterranean Sea, namely Croatia, Cyprus, France, Greece, Italy, Malta, Slovenia and Spain.

In order to create this regional synergy and build regional task forces of trainers, a training team (Civil Protection, regional / local authorities and specialized wildlife response NGOs) from regions of France, Greece, Malta and Spain received a dedicated Train the Trainer Course on Volunteer management, Oiled Shoreline Assessment and Cleanup and Oiled Wildlife Response between 28 and 30 May 2013.

Training

Mr Christophe Rousseau, Deputy Manager of *Cedre*, took the floor to welcome the participants to *Cedre* and introduced the organisation through a video. Mrs Souade Nasserri from REMPEC gave a general presentation on the project giving the general objectives, partners, EC funding mechanism, and beneficiaries of the project. She presented the different phases of the project: training package,

Train the Trainer Courses and national training. She insisted on the importance of replicating the acquired knowledge and invited the present participants to initiate discussion on the organisation of national trainings. Mrs Anne Le Roux from *Cedre* gave logistics information on the training, insisting on the health and safety rules of the premises. Each participant and partner introduced himself/herself through a round table. The list of participants is reported in **Annex I**.

Part I: Shoreline Assessment

Florence Poncet from *Cedre* gave a presentation on shoreline assessment, including the main points to take into account when assessing a polluted shoreline. The posters on shoreline assessment were presented and used to illustrate the steps and objectives of this initial evaluation.

Part II: Shoreline Cleanup

Emmanuelle Poupon, Anne Le Roux and Arnaud Guéna from *Cedre* gave presentations on the following topics:

- General principles of cleanup;
- Cleanup techniques;
- Worksite organisation.

The lecturers underlined that all the shoreline cleanup techniques could be harmful for the environment. A balance shall be found between different priorities: cleanliness, environmental impact, and costs.

Questions on costs of techniques and liability were raised. [The IOPC Funds](#) and international conventions and agreements were discussed.

International assistance, in terms of resources and expertise, was also discussed. Each partner received documentation on the [Mediterranean Assistance Unit](#) (MAU), in which REMPEC, *Cedre*, ISPRA and Sea Alarm are involved.

Part III: Volunteer Management

Valerio Sammarini, from ISPRA, took the floor to give presentations on the following main topics of Oil Spill Volunteer Management:

- Logistics Management;
- Chain of Command;
- Expected roles and duties for volunteers.

The importance of rewarding volunteers and the specific management to apply for volunteers, who are not professionals, were underlined by both lecturers and participants.

Part IV: Oiled Wildlife Response

Claude Velter from Sea Alarm Foundation and Vanessa Ryan from WWF Finland, gave presentations on the second day on the following topics related to the role of volunteers to carry out selected tasks during oiled wildlife response:

- Health and Safety
- Set up/running a command centre

- Search and collection, transport,
- Animal care (stabilisation and prewash)
- Facilities for oiled wildlife.

The importance of integrating the oiled wildlife response in the overall response of the authorities was stressed by the lecturers. The possibility of forecasting arrival of birds on the shoreline was discussed between participants and lecturers.

Pedagogic Session

Christophe Rousseau from *Cedre* presented the main aspects to take into account when lecturing. Participants were divided into groups to study one of the posters of the project, and invited to present the posters in front of the other trainees. This exercise allowed underlining the key points and methods to apply when training.

Practical Exercise

The last day of the training was dedicated to practical exercises on shoreline assessment and cleanup. Trainees were provided with Personal Protective Equipment (PPE) to go on the worksite prepared by *Cedre* team.

Practical activities, as reported in the Programme in **Annex II**, were organised in small groups. A discussion at the end of the exercise allowed the participants to debrief on the difficulties and key points to take into account in the field.

Evaluation of the training

On the last day of the training, the participants were asked to fill in a "Course Evaluation Form" prepared by *Cedre* and reported in **Annex III**. This was aimed at obtaining an assessment of the course, but also at gathering suggestions that could be used for future training activities.

The following table summarizes the evaluation given by fifteen of the sixteen participants of the training. The rating is based on a scale from 1 to 5, 1 being bad and 5 excellent.

| Title of the conference/presentation/exercise | Content adequacy mark (from 1 to 5) | Presentation mark (from 1 to 5) | Observations |
|---|-------------------------------------|---------------------------------|---|
| Volunteer Management | 4.63 | 4.13 | More information on: <ul style="list-style-type: none"> - the roles of trainers - how authorities and NGOs can cooperate more |
| Oiled Shoreline Assessment | 4.88 | 4.88 | More general information about: <ul style="list-style-type: none"> - Type of oil and other chemicals involved in oil spills and its effect. - More on the methods to avoid the pollution reaching the shoreline |
| Oiled Shoreline Cleanup | 4.81 | 5.00 | |
| Oiled Wildlife Response | 4.81 | 5.00 | More information on material or product to dissolve oil in the feathers was requested. |

| | | | |
|-------------------|------|------|--|
| | | | More animal manipulation and explanation on bird containers Visit of a rehab centre could have been envisaged |
| Pedagogic Session | 4.81 | 4.88 | |
| Exercise | 5.00 | 4.94 | The exercise was essential for the good understanding of cleanup methods. |

The logistics and pedagogic part were very much appreciated by the trainees, as summarized in the following table:

| Logistics (1 to 5) | |
|--|------|
| Accommodation | 5 |
| Catering | 4.94 |
| Organisation | 4.81 |
| Quality of facilities, materials and educational means | |
| Pedagogy (1 to 5) | |
| Training course management | 5 |
| Rhythm of training course and balance between theory and practical exercises | 4.63 |
| Quality of documents and teaching materials | 4.94 |

It can be seen from the above responses that the participants appreciated and valued the training content, material and the facilitators.

According to the participants, improvements should be made on the following points:

- Two participants considered that the part on shoreline cleanup should be longer;
- Two participants considered that the part on volunteer management should be shorter;
- Two participants considered that the part on wildlife response should be shorter whilst two others considered it should be longer;
- Three participants found the first day too theoretical;
- Two participants thought that the training should have been made in four or five days as the content was too dense;
- Trainees from wildlife response NGO considered that they could have also shared their knowledge during the theoretical part;
- Tips on the wildlife rehab centre could have been given (e.g: how much water/electricity you need / what happens if water is hard/ where you get sea water from / how you keep and discharge dirty water coming out etc..).

National Trainings

Following the Train the Trainer Courses, a 3-day National Pilot Training Course will be organized in each of the eight beneficiary countries. Volunteers from regions of each country will be invited to participate in the course, with the contribution of the trainers previously trained during the Train the

Trainer Courses. The course will be attended by one representative of the project to support the regional entities involved, as follows:

| | |
|----------------------|--------------------------|
| <i>Cedre</i> | France |
| ISPRA | Italy, Croatia, Slovenia |
| REMPEC | Malta, Spain |
| Sea Alarm Foundation | Cyprus, Greece |

Power Point presentations and posters will be translated into the local languages, in order to facilitate the knowledge transmission.

Participants were invited to discuss with the partners on their availability, and fill in the tentative calendar of availability reported in **Annex IV** of the present report. Given the fact that thirty volunteers are expected for the course, some representatives of the regions suggested to have more than one training per country, should the funds be available. Some participants also stressed the importance of being financially supported, as the cost of the training is not forecasted in the local authorities' budget.

ANNEX I
LIST OF PARTICIPANTS



POSOW

Preparedness for oil-polluted
Shoreline cleanup and
Oiled Wildlife interventions



POSOW Ref: 230301/2011/614341/SUB/E

Task E – Train the Trainer Course

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28-30 MAY 2013**

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ANNEX II

Programme of the Training



POSOW

Preparedness for oil-polluted
Shoreline cleanup and
Oiled Wildlife interventions

PROGRAMME

Train the trainers course

Cedre, Brest, from 28th to 30th May 2013

Tuesday 28 May

- 08H30 Departure by bus from the hotel
- 08H45 Registration and distribution of daily subsistence allowance and badges
- 09H00 Opening of the course – Souade Nasser, REMPEC and Christophe Rousseau, CEDRE

THEME 1 – OILED SHORELINE ASSESSMENT CEDRE

- 10H00 Oiled shoreline assessment – *Florence Poncet*
- 11H00 *Coffee break*

THEME 2 – OILED SHORELINE CLEANUP CEDRE

- 11H15 General principles of cleanup – *Emmanuelle Poupon*
- 12H00 Cleanup techniques – *Arnaud Guéna*
- 13H00 Lunch at Cedre
- 14H15 Worksite organization – *Anne Le Roux*

THEME 3 – OIL SPILL VOLUNTEER MANAGEMENT ISPRA

- 15H00 Overview – *Valerio Sammarini*
- 15H30 *Coffee break*
- 15H45 Logistics management - *Valerio Sammarini*
- 16H15 Chain of command - *Valerio Sammarini*
- 17H15 *Coffee break*
- 17H45 Expected roles and duties for volunteers - *Valerio Sammarini*
- 18H15 Departure to Oceanopolis





POSOW

Preparedness for oil-polluted
Shoreline cleanup and
Oiled Wildlife interventions

PROGRAMME

Train the trainers course

- 18H30 Guided tour of Océanopolis
- 20H00 On-site dinner
- 22h00 Back to the hotel



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Preparedness for oil-polluted
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Wednesday 29 May

08H30 Departure by bus from the hotel

THEME 4 – OILED WILDLIFE RESPONSE SEA ALARM FOUNDATION AND WWF

09H00 Overview – *Claude Velter*

09H45 Health and safety – *Claude Velter and Vanessa Ryan*

10H45 *Coffee break*

11H00 Facilities for oiled wildlife – *Claude Velter and Vanessa Ryan*

11H45 Search, collection and transport – *Claude Velter and Vanessa Ryan*

13H15 Lunch at *Cedre*

14H15 Animal care, stabilization and prewash – *Claude Velter and Vanessa Ryan*

15H00 Setting up / running a command center– *Claude Velter and Vanessa Ryan*

15H30 *Coffee break*

THEME 5 – PEDAGOGIC SESSION CEDRE

15H45 Pedagogic session – *Christophe Rousseau*

18H00 End of Day 2





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Thursday 30 May

08H00 Departure by bus from the hotel

PRACTICAL EXERCICES

08H30 Delivery of overalls, boots and gloves
Survey of oiled shoreline

10H30 Briefing (worksite organization, Health and Safety and PPE delivery)

11H15 *Coffee break*

11H30 Worksite organisation

12H15 Lunch at *Cedre*

13H00 Shoreline cleanup exercises in 3 groups:
sand,
rocks
pebbles

Recovery of effluents and equipment
Decontamination of equipment and people

16H45 *Coffee break*

17H00 Closure of the course
Delivery of teaching material and certificates

18H00 End of training





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ANNEX III

Evaluation of the Training

EVALUATION TRAINING EF-005 V04
 Brest, from 21st May to 23rd May 2013

GENERAL EVALUATION OF THE TRAINING

Logistics

| Subject | Mark from 1 to 5* | Observations |
|--|-------------------|----------------|
| Accommodation | | |
| Catering | | |
| Organisation (notifications, schedule, transports, etc.) | | |
| Quality of facilities, materials and educational means | | |

* Principle of evaluation: rating from 1 to 5: 1=bad, 2=poor, 3=average, 4=good, 5=excellent

Pedagogy

| Subject | Mark from 1 to 5* | Observations |
|---|-------------------|----------------|
| Training course management (disponibility, exchanges quality, etc.) | | |
| Rythm of the training course and balance between theory and practical exercises | | |
| Quality of documents and teaching materials | | |

* Principle of evaluation: rating from 1 to 5: 1=bad, 2=poor, 3=average, 4=good, 5=excellent

Which theme would you have liked to be more developed or added to the program?

.....

.... And in return, what would you have shortened or deleted?

.....

Did the training course meet your expectations?

.....



DETAILED EVALUATION OF CONFERENCES/ EXERCICES **

| Title of the conference/presentation/exercise | Content adequation mark (from 1 to 5**) | Presentation mark (from 1 to 5**) | Observations |
|---|---|-----------------------------------|--------------|
| Tuesday 21 May | | | |
| Volunteer Management | | | |
| Oiled shoreline assessment | | | |
| Cleanup oiled shoreline | | | |
| Wednesday 22 May | | | |
| Oiled wildlife response | | | |
| Pedagogic session | | | |
| Thursday 23 May | | | |
| Exercise | | | |

* Principle of evaluation: rating from 1 to 5: 1=bad, 2=poor, 3=average, 4=good, 5=excellent



Annex IV Availabilities for the National Trainings

| | | September | | | | October | | | | November | | | |
|---------------|----------------------------|---|---|---|---|---------|---|---|---|----------|---|---|---|
| | | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Malta | | | | | | | | | | | | | |
| | - | Date to be confirmed later - meeting with REMPEC in Malta | | | | | | | | | | | |
| France | | | | | | | | | | | | | |
| | Corsica | | | | | | | | | | | | |
| | Languedoc-Roussillon | | | | | | | | | | | | |
| | Provence-Alpes-Côte d'Azur | | | | | | | | | | | | |
| Spain | | | | | | | | | | | | | |
| | Catalonia | | | | | | | | | | | | |
| | Valencia | | | | | | | | | | | | |
| | Andalusia | | | | | | | | | | | | |
| | Balearic Islands | | | | | | | | | | | | |
| Greece | | | | | | | | | | | | | |
| | Crete | To be confirmed with authorities | | | | | | | | | | | |

To be confirmed with authorities